

II. Thematic Learning Objectives

The thematic learning objectives describe, at a high level, the knowledge colleges expect students to develop in the AP U.S. History course in order to be qualified for credit and placement. In order to help students develop this knowledge, teachers will need to anchor their locally developed AP syllabus in historical content and historical thinking skills. The 19 learning objectives are grouped into seven themes typically included in college-level U.S. history courses:

- ▶ **American and National Identity**
- ▶ **Politics and Power**
- ▶ **Work, Exchange, and Technology**
- ▶ **Culture and Society**
- ▶ **Migration and Settlement**
- ▶ **Geography and the Environment**
- ▶ **America in the World**

These themes focus on major historical issues and changes, helping students connect the historical content they study to broad developments and processes that have emerged over centuries in what has become the United States. The pages that follow describe each theme.

The tables for each theme contain the thematic learning objectives under the heading “*Students are able to ...*” Student understanding of these objectives should be developed by engaging in course-long historical inquiries.

The tables of thematic learning objectives in this section serve as an index to the concept outline by indicating where content related to each learning objective can be found in the concept outline. These tables help to highlight the relationship between specific historical content and broader historical developments.

LEARNING OBJECTIVES BY THEME:
American and National Identity (NAT)

This theme focuses on how and why definitions of American and national identity and values have developed, as well as on related topics such as citizenship, constitutionalism, foreign policy, assimilation, and American exceptionalism.

Learning Objectives <i>Students are able to ...</i>	Relevant Topics in the Concept Outline
NAT-1.0 Explain how ideas about democracy, freedom, and individualism found expression in the development of cultural values, political institutions, and American identity.	2.1.II
	2.2.I
	3.1.II
	3.2.I
	4.1.III
	5.2.I
	5.3.I
	6.2.II
	7.3.II
NAT-2.0 Explain how interpretations of the Constitution and debates over rights, liberties, and definitions of citizenship have affected American values, politics, and society.	8.2.I
	3.2.II
	3.2.III
	4.1.I
	5.2.II
	5.3.II
	6.3.II
	7.2.I
	8.2.I
	9.3.II

Learning Objectives <i>Students are able to ...</i>	Relevant Topics in the Concept Outline
NAT-3.0 Analyze how ideas about national identity changed in response to U.S. involvement in international conflicts and the growth of the United States.	3.3.II
	5.1.I
	7.3.I
	7.3.II
	7.3.III
	8.1.II
NAT-4.0 Analyze relationships among different regional, social, ethnic, and racial groups, and explain how these groups' experiences have related to U.S. national identity.	9.3.II
	4.1.I
	4.1.II
	5.1.II
	6.2.I
	7.3.III
	8.2.I
	8.2.II
	9.2.II

LEARNING OBJECTIVES BY THEME:

Politics and Power (POL)

This theme focuses on how different social and political groups have influenced society and government in the United States, as well as how political beliefs and institutions have changed over time.

Learning Objectives <i>Students are able to ...</i>	Relevant Topics in the Concept Outline
POL-1.0 Explain how and why political ideas, beliefs, institutions, party systems, and alignments have developed and changed.	2.2.I
	3.2.II
	3.2.III
	3.3.II
	4.1.I
	5.2.II
	6.3.II
	7.1.III
	8.2.III
POL-2.0 Explain how popular movements, reform efforts, and activist groups have sought to change American society and institutions.	9.1.I
	3.1.II
	4.1.III
	4.3.II
	5.2.I
	6.1.III
	6.3.II
	7.1.II
	8.2.I
	8.2.II
	8.2.III
	8.3.II
	9.1.I

Learning Objectives <i>Students are able to ...</i>	Relevant Topics in the Concept Outline
POL-3.0 Explain how different beliefs about the federal government's role in U.S. social and economic life have affected political debates and policies.	3.2.II
	3.2.III
	4.2.I
	4.2.III
	5.3.II
	6.1.III
	6.2.II
	7.1.II
	7.1.III
	8.2.III
	9.1.I

LEARNING OBJECTIVES BY THEME: Work, Exchange, and Technology (WXT)

This theme focuses on the factors behind the development of systems of economic exchange, particularly the role of technology, economic markets, and government.

Learning Objectives

Students are able to ...

Relevant Topics in the Concept Outline

WXT-1.0 Explain how different labor systems developed in North America and the United States, and explain their effects on workers' lives and U.S. society.

1.2.II

2.2.II

3.2.III

4.2.II

4.3.II

5.2.I

5.3.II

6.1.I

6.1.II

7.1.III

9.2.I

WXT-2.0 Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues.

1.2.I

2.1.II

2.1.III

2.2.I

3.2.II

4.1.I

4.2.I

4.2.III

6.1.I

6.1.II

7.1.I

7.1.III

Learning Objectives <i>Students are able to ...</i>	Relevant Topics in the Concept Outline
WXT-2.0 Explain how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues. <i>(continued)</i>	8.1.I
	9.1.I
	9.2.I
WXT-3.0 Analyze how technological innovation has affected economic development and society.	1.2.I
	4.2.I
	6.1.I
	6.1.III
	7.1.I
	7.2.I
	8.3.I
	9.2.I

LEARNING OBJECTIVES BY THEME:

Culture and Society (CUL)

This theme focuses on the roles that ideas, beliefs, social mores, and creative expression have played in shaping the United States, as well as how various identities, cultures, and values have been preserved or changed in different contexts of U.S. history.

Learning Objectives <i>Students are able to ...</i>	Relevant Topics in the Concept Outline
CUL-1.0 Explain how religious groups and ideas have affected American society and political life.	1.2.III
	2.2.I
	3.2.I
	4.1.II
	6.3.I
	7.2.I
	8.3.II
CUL-2.0 Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions.	2.2.I
	3.2.III
	4.1.II
	5.2.I
	6.3.I
	7.2.I
	8.3.II
CUL-3.0 Explain how ideas about women's rights and gender roles have affected society and politics.	1.2.III
	2.2.II
	3.2.I
	4.1.III
	4.2.II
	5.3.II
	6.3.II
	7.1.II
	7.3.III

Learning Objectives <i>Students are able to ...</i>	Relevant Topics in the Concept Outline
CUL-3.0 Explain how ideas about women's rights and gender roles have affected society and politics. <i>(continued)</i>	8.2.II
	8.3.II
	9.2.II
CUL-4.0 Explain how different group identities, including racial, ethnic, class, and regional identities, have emerged and changed over time.	1.2.III
	2.1.III
	2.2.II
	3.3.I
	4.1.II
	4.2.II
	4.3.II
	5.1.II
	6.1.II
	7.2.I
	7.2.II
	8.2.II

LEARNING OBJECTIVES BY THEME:

Migration and Settlement (MIG)

This theme focuses on why and how the various people who moved to and within the United States both adapted to and transformed their new social and physical environments.

Learning Objectives

Students are able to ...

Relevant Topics in the Concept Outline

MIG-1.0 Explain the causes of migration to colonial North America and, later, the United States, and analyze immigration's effects on U.S. society.

1.2.II

2.1.I

2.1.II

3.3.I

4.2.III

5.1.II

6.2.I

7.2.II

8.3.I

9.2.II

MIG-2.0 Analyze causes of internal migration and patterns of settlement in what would become the United States, and explain how migration has affected American life.

1.1.I

2.1.II

3.1.I

3.3.I

4.2.III

4.3.I

5.1.I

6.2.I

6.2.II

7.1.I

7.2.II

8.3.I

9.2.II

LEARNING OBJECTIVES BY THEME:
Geography and the Environment (GEO)

This theme focuses on the role of geography and both the natural and human-made environments on social and political developments in what would become the United States.

Learning Objectives <i>Students are able to ...</i>	Relevant Topics in the Concept Outline
GEO-1.0 Explain how geographic and environmental factors shaped the development of various communities, and analyze how competition for and debates over natural resources have affected both interactions among different groups and the development of government policies.	1.1.I
	1.2.II
	2.1.II
	3.3.I
	4.3.II
	5.1.I
	6.2.II
	7.1.II
	8.1.II
	8.2.II
	9.3.II

LEARNING OBJECTIVES BY THEME: America in the World (WOR)

This theme focuses on the interactions between nations that affected North American history in the colonial period, and on the influence of the United States on world affairs.

Learning Objectives <i>Students are able to ...</i>	Relevant Topics in the Concept Outline
WOR-1.0 Explain how cultural interaction, cooperation, competition, and conflict between empires, nations, and peoples have influenced political, economic, and social developments in North America.	1.2.I
	1.2.III
	2.1.I
	2.1.III
	2.2.II
	3.1.I
	3.1.II
	3.3.I
	3.3.II
	4.3.I
WOR-2.0 Analyze the reasons for and results of U.S. diplomatic, economic, and military initiatives in North America and overseas.	5.1.I
	6.2.II
	3.3.II
	4.3.I
	5.1.I
	5.3.I
	6.1.I
	7.3.I
	7.3.II
	7.3.III
	8.1.I
	8.1.II
	9.3.I
	9.3.II